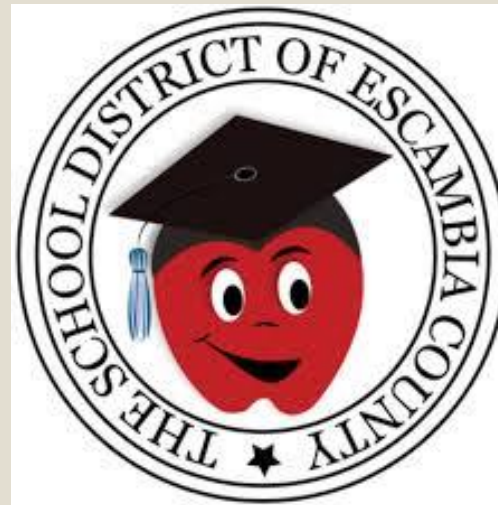




PROUD TO BE ASKED TO SERVE IN FLEMINGTON-RARITAN SCHOOL DISTRICT

Mrs. Kari McGann,
Superintendent of Schools
Flemington-Raritan School District

I have been fortunate to have served students, staff, and community members in four school districts during my educational career; three in New Jersey and one in Florida. I have loved them all!



I am so
honored to
now serve in
Flemington-
Raritan School
District!



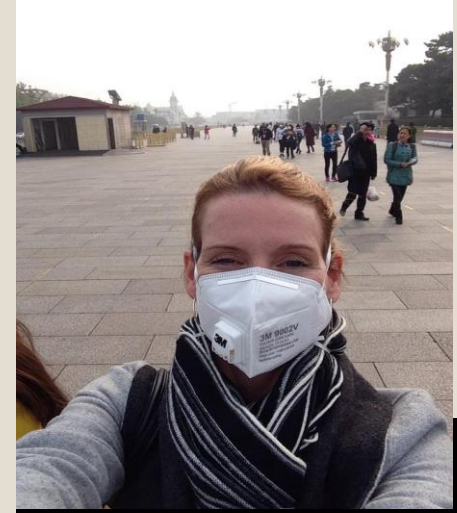
I love being a student as much as I loved being a teacher. I attended undergraduate school at the University of West Florida in Pensacola, Florida then graduate school at Troy University in Troy, Alabama. After moving to New Jersey I attended graduate school at TCNJ and currently attend Rider University as a doctoral student.



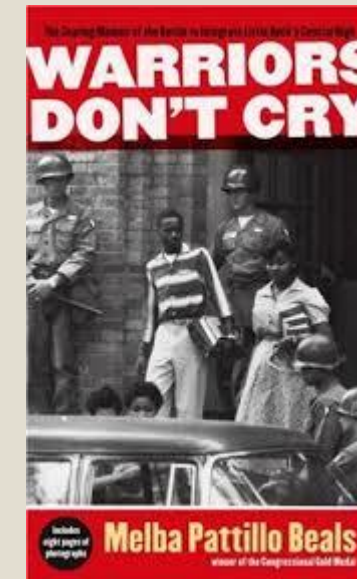
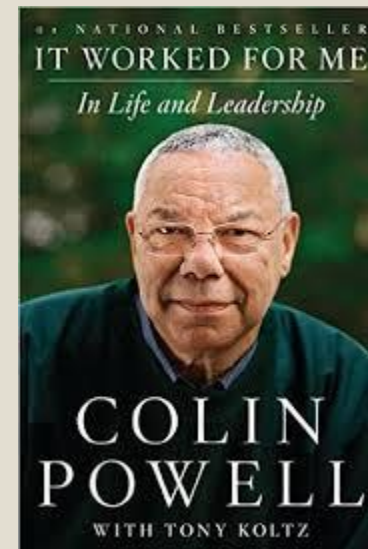
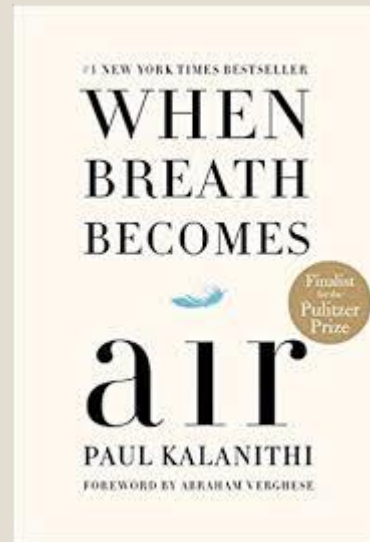
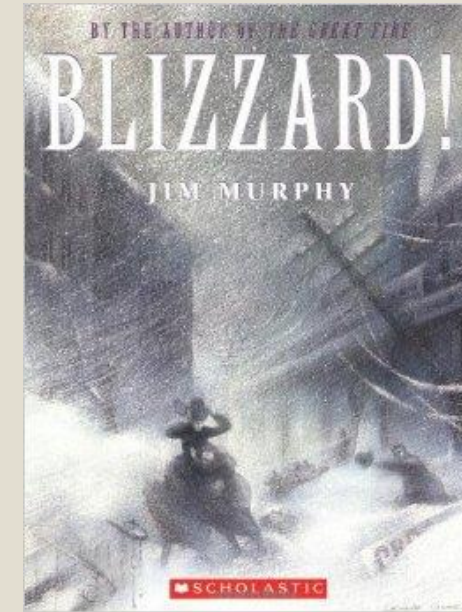
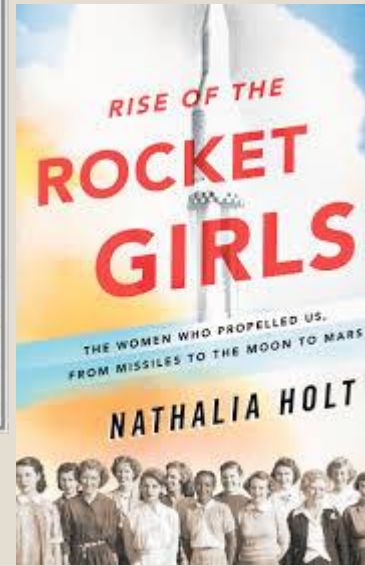
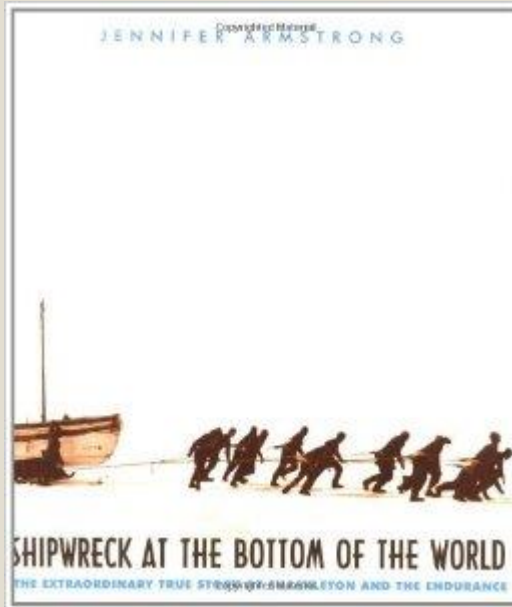
In 1995-1996,
while living in
Florida, I taught
a 2nd grade/3rd
grade split grade
level class.
Many of these
same students I
also taught when
they were in
kindergarten.



In 2015 I was fortunate to represent the United States College Board and travel to China to build relations between American schools and schools in Beijing and Tianjin.



These books, along with many others, are some of my favorite reads. I am an avid reader; fiction, non-fiction, biographies, dystopian, and even popular best sellers.



I have been married to my husband, Joe, for twenty-two years. We met in Florida when he was stationed at Hulbert Air Force Base. He is still serving in our United States Military, stationed at McGuire Air Force Base.



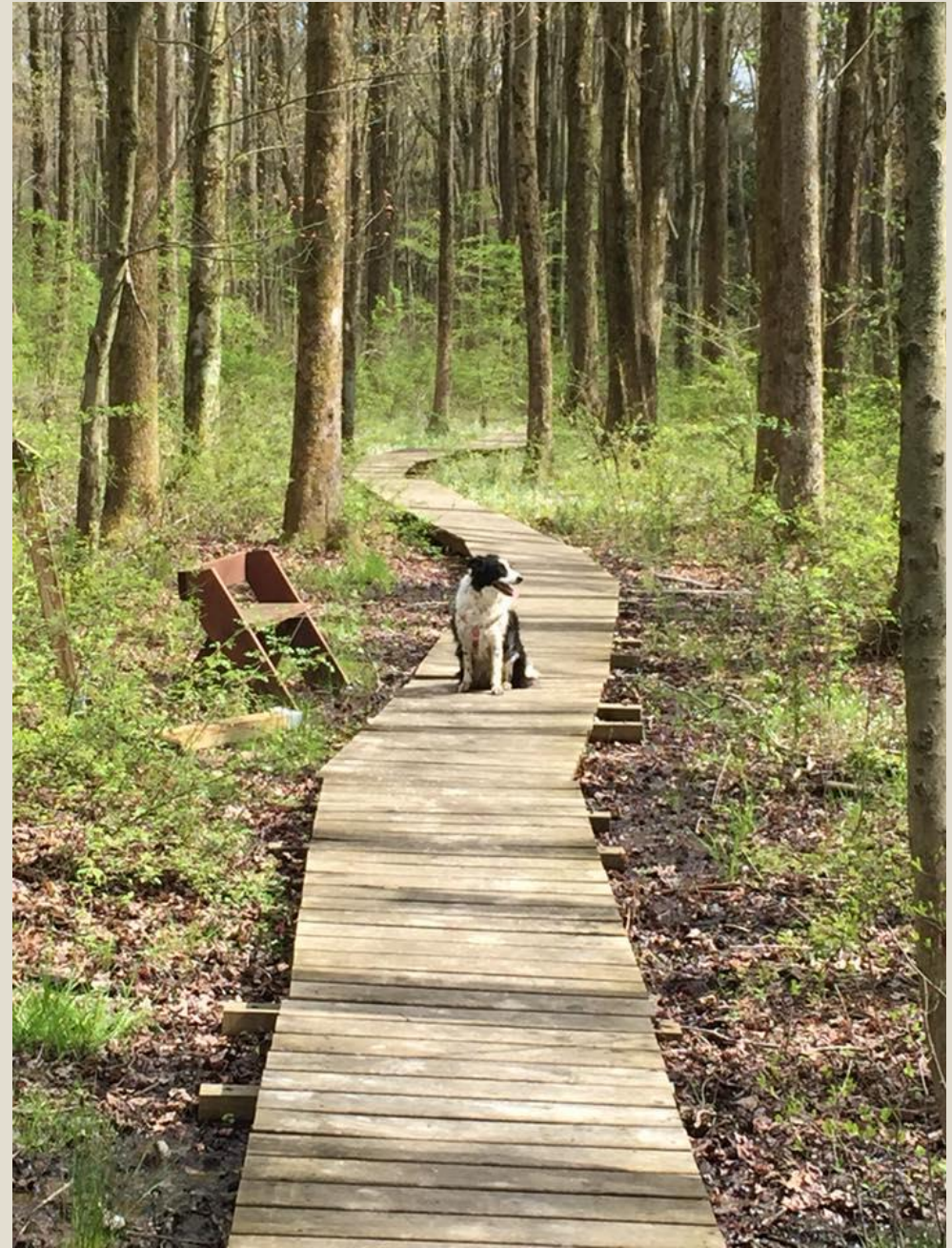
We have four wonderful children;
Hannah (19 yrs. old);
Ryan (17);
Brendan (14); and Keira (11).
They all attend(ed)
Lawrence Township
Public Schools.



Our oldest daughter, Hannah, graduated high school in 2017 and now attends school at James Madison University in Virginia.



We also have a Border Collie named Mollie. She is four years old and loves to go for runs in the woods with me. We have a couple of cats too and even a pet lizard!

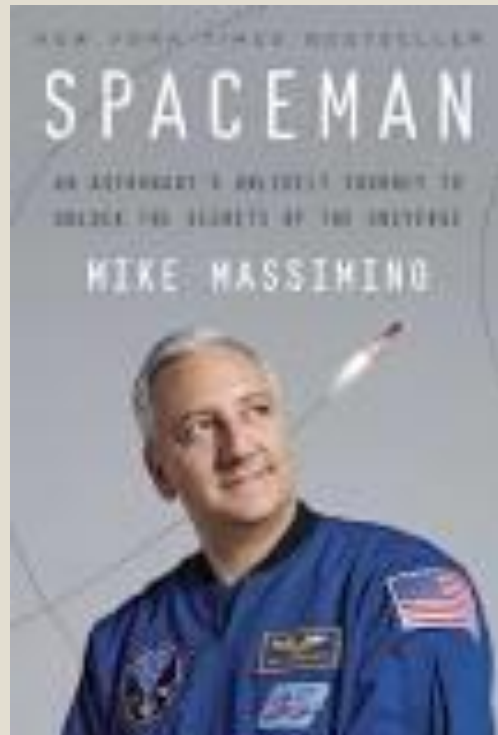
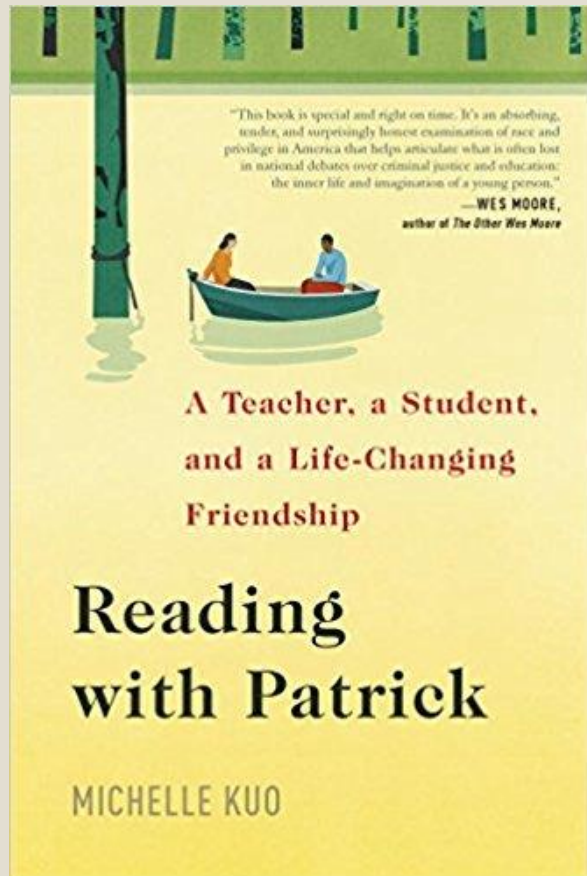


I grew up in Florida on a farm. My two sisters and mom and dad still ride in rodeos today. When my children and husband and I visit my parents' farm we will often ride on trails, but only watch the rodeos from the stands.





Our family is active in our local Boy Scout troop. My oldest son was the Senior Patrol Officer this past year for Troop 27 and is currently working on his Eagle Scout project. My youngest son, Brendan, is on his way to achieving that goal too.



These are the two books I just finished. The book I am currently reading is listed on the signature of my e-mail. I believe as educators it is important for us to be avid readers and to share our love of books with others.

I love to bake— especially anything with chocolate!



MAYONNAISE
IS THE KEY TO
ULTRA-MOIST
CHOCOLATE CAKE.

SAVE ROOM

The Southern Secret to Chocolate Cake

A surprising ingredient makes this classic dessert a forever favorite

PHOTOGRAPH BY ALISON MIKSCH

Chocolate Mayonnaise Cake

The deep flavor of this dessert, which is enhanced with coffee, contrasts nicely with the light and fluffy buttercream.

ACTIVE 25 MIN. • TOTAL 2 HOURS, 35 MIN
SERVES 10

1 1/2 cups hot strong brewed coffee
1 cup unsweetened cocoa

3 cups all-purpose flour
2 tsp. baking soda
1/2 tsp. baking powder
1/2 tsp. plus 1/4 tsp. salt, divided
2 1/2 cups granulated sugar
4 large eggs
1 cup mayonnaise (such as Duke's)
2 tsp. vanilla extract, divided
1 1/4 cups bittersweet chocolate chips

2 Tbsp. light corn syrup
3-4 Tbsp. heavy cream, divided
1/4 cup unsalted butter, softened
4 cups powdered sugar, divided

1. Whisk together hot coffee and cocoa in a bowl. Let stand until room temperature, about 20 minutes. Preheat oven to 350°F. Grease and flour 3 (9-inch) round cake pans.
2. Whisk together flour, baking soda, baking powder, and 1/4 teaspoon of the salt in a bowl. Combine granulated sugar and eggs in a large bowl. Beat with an electric mixer on medium-low speed until light and fluffy, about 4 minutes. Beat in mayonnaise and 1 1/2 teaspoons of the vanilla on low speed. Alternately add flour mixture and coffee mixture to egg mixture in 5 additions, beginning and ending with flour mixture. Divide batter evenly among prepared pans. Bake in preheated oven until a wooden pick inserted in center comes out with moist crumbs, 22 to 25 minutes.
3. Cool cake layers in pans on a wire rack 20 minutes. Remove cake layers from pans; cool completely on rack, about 30 minutes.
4. Place chocolate chips, light corn syrup, and 3 tablespoons of the heavy cream in a microwavable bowl. Microwave on HIGH until smooth, about 1 minute, stirring every 15 seconds. Let stand until room temperature, 10 minutes.
5. Combine butter, remaining 1/4 teaspoon salt, 2 cups of the powdered sugar, and remaining 1/2 teaspoon vanilla in bowl of a hand mixer. Beat on low speed until smooth. Beat in chocolate mixture on low speed until smooth. Beat in remaining 2 cups powdered sugar and, if needed, remaining 1/2 teaspoon cream, 1 teaspoon at a time until spreadable consistency is reached.
6. Place 1 cake layer on a serving plate. Spread 1/2 cup frosting over top. Top with second layer; spread 1/2 cup frosting over top. Top with third layer. Spread remaining frosting over sides and top of cake.



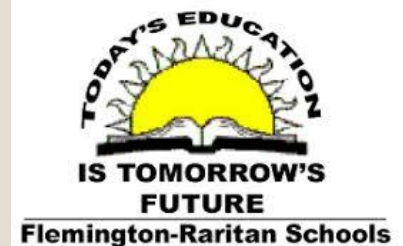
LEADERSHIP

is about...

- Caring for **people** and being a **useful resource** for them;
- Being present for people and **being your best** and most authentic self;
- Creating **a place** in which people can do good work and **find meaning** in that work.

“True leadership must be for the benefit of the followers, not to enrich the leader.”

~ John C. Maxwell



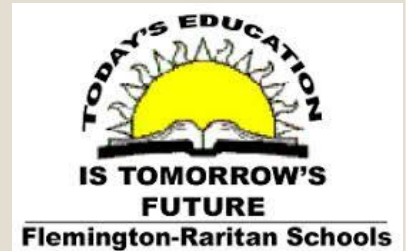
“My experiences as a teacher guide my leadership decisions so that teachers are not overburdened or criticized, but reflective on their practice, teaching, and learning.”

~ Kari McGann



“It is only as we develop
others that we
permanently succeed.”

~ Harvey S. Firestone



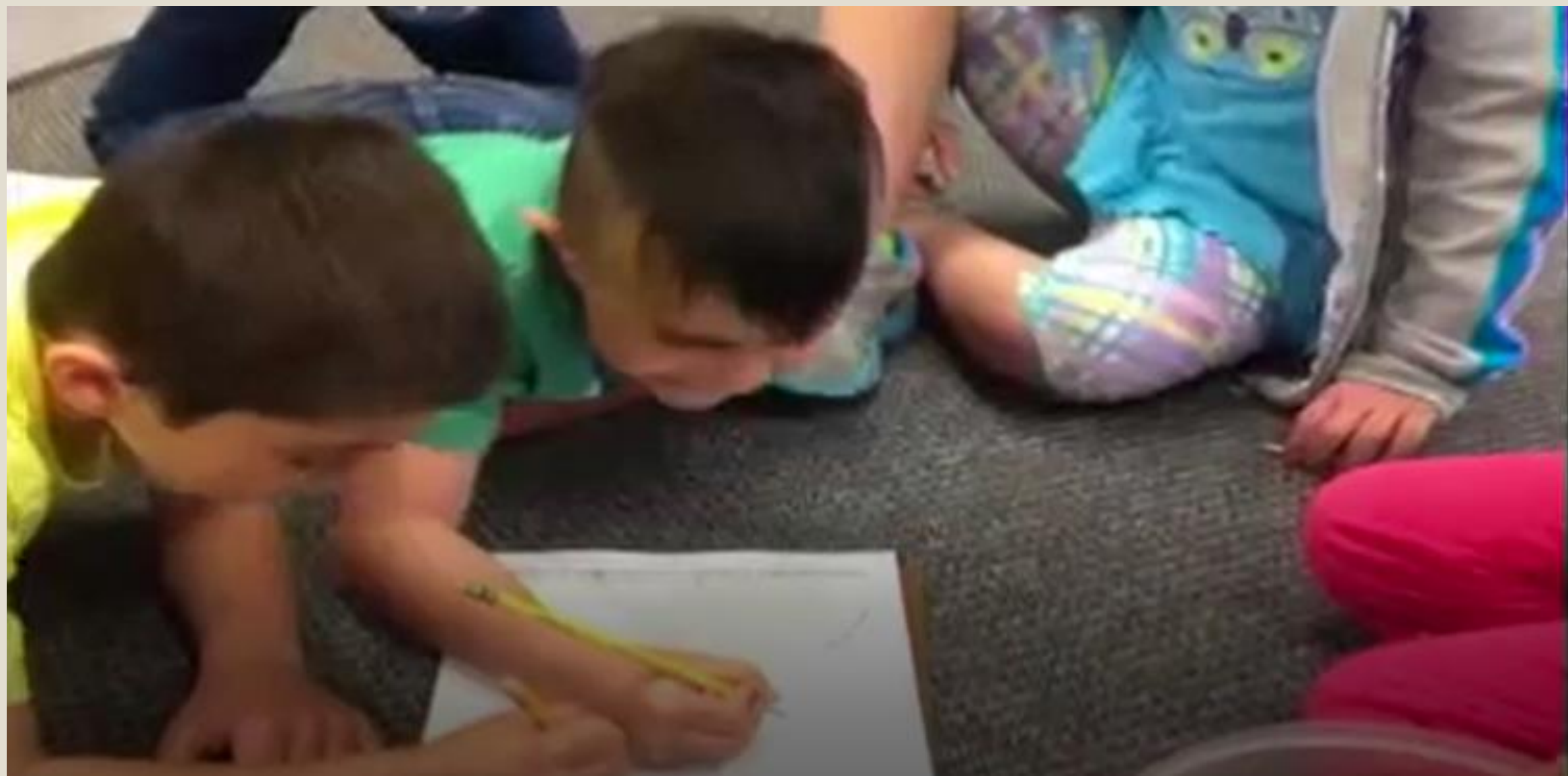


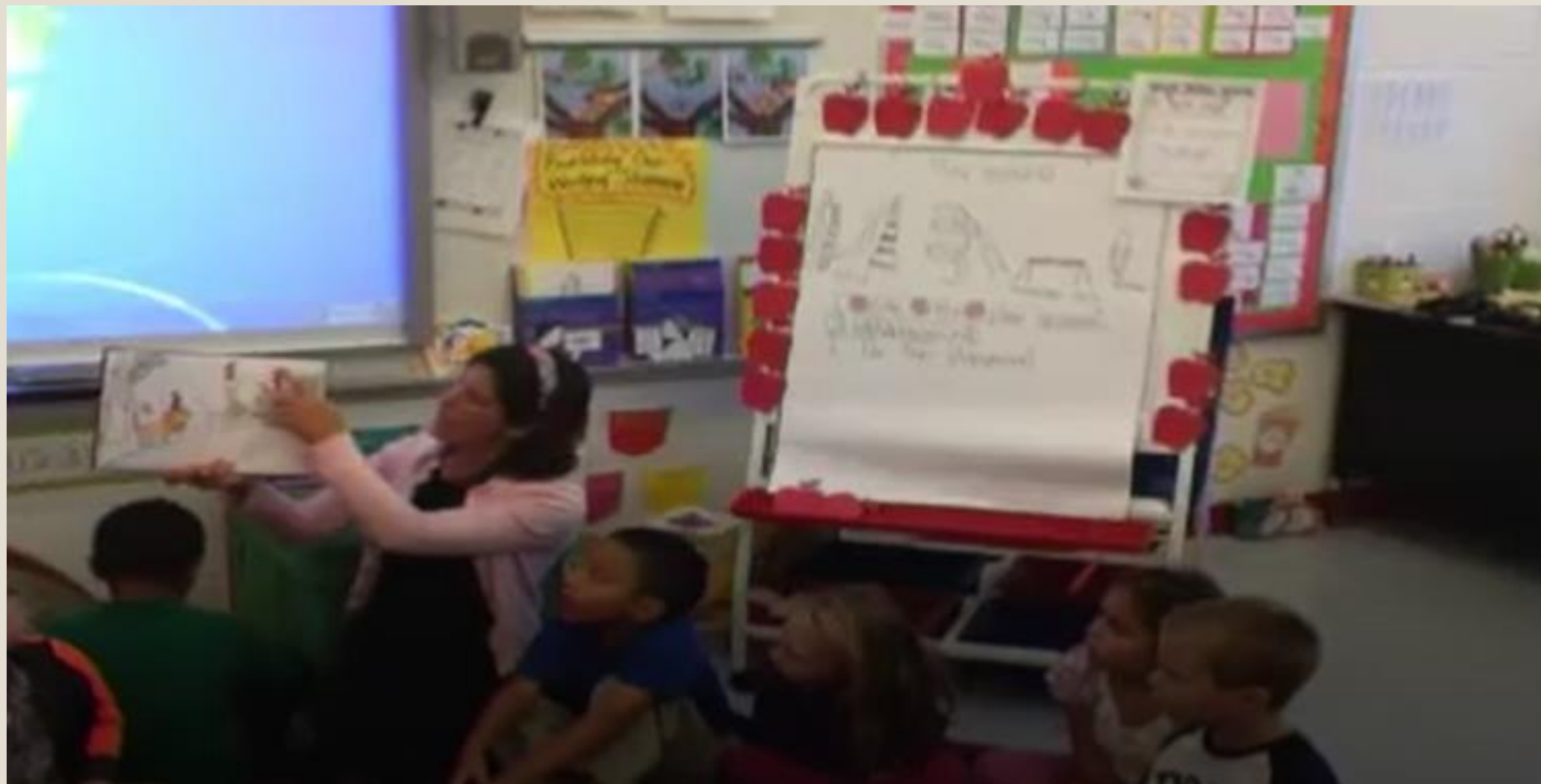
Working alongside teachers and community members to celebrate successes and build better schools is the highlight of my job. I am fortunate that I love what I do for a living which doesn't make it "work", but makes each and every day enjoyable.

“The role of a **GREAT LEADER** is not to give greatness to human beings, but to help them extract the greatness they already have inside them.”

~ Author unknown







“Leadership is about making others better as a result of your presence and making sure that impact lasts in your absence.”

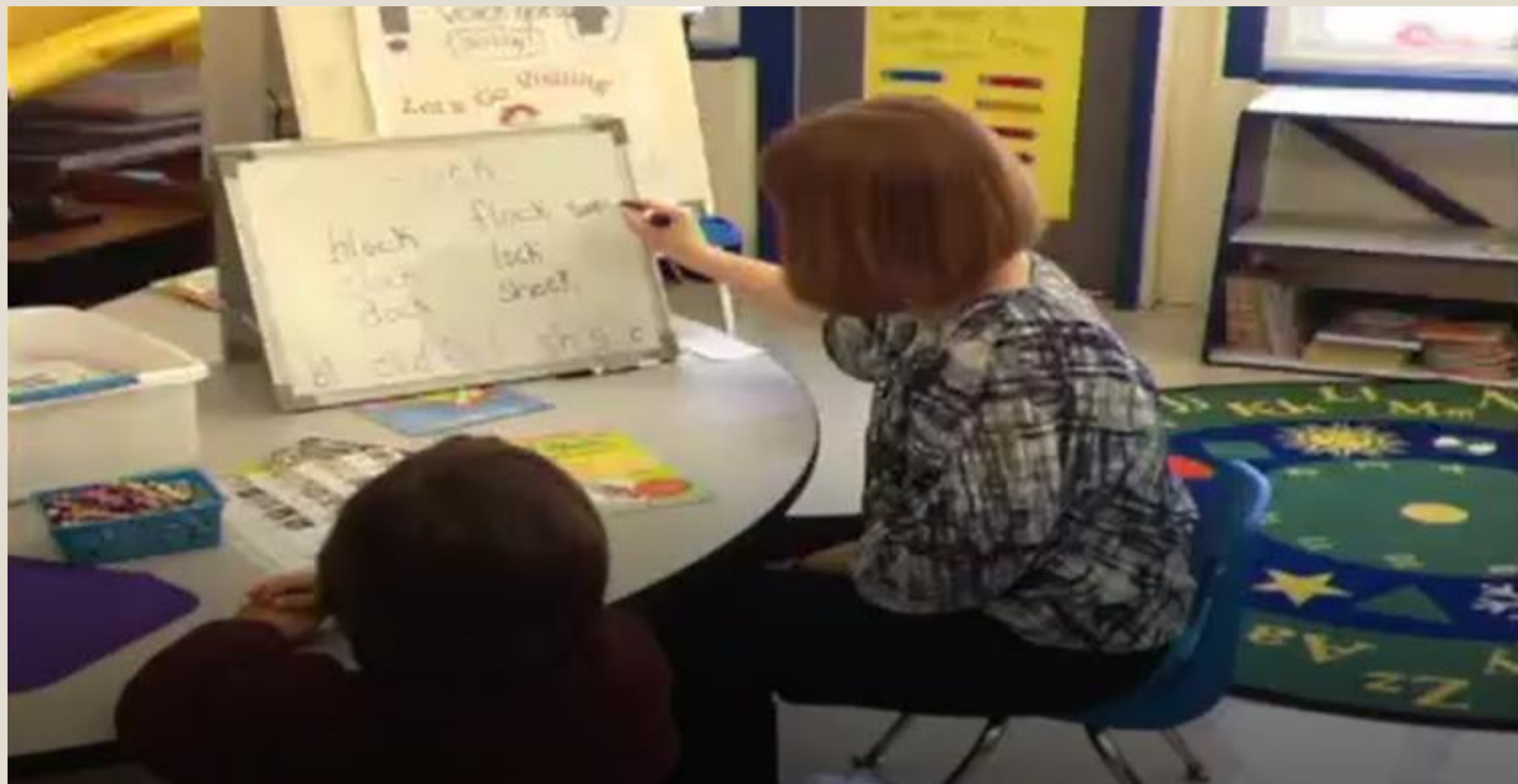
~ Sheryl Sandberg



“People do not care how much you know until they know how much you care.”

~ John C. Maxwell







I LOVE TO GO TO
 THE BEACH AND PLAY
 IN THE SAND AND
 TALK TO MY FRIENDS



I Love Love Love to go to
 New Hampshire and to
 the lake



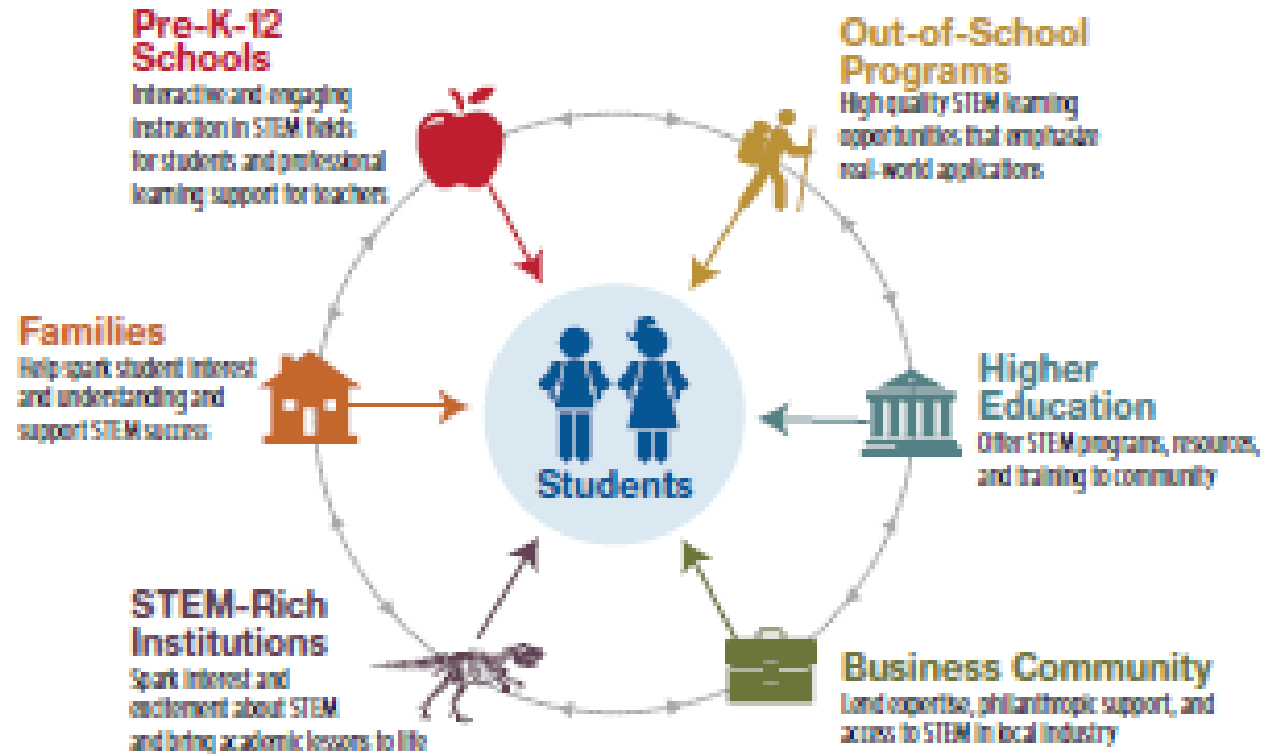


Over the past two years I have been heavily involved with the state and national network of STEM (science, technology, engineering, and mathematics) Learning Ecosystems in North America.

I led one of New Jersey's four STEM communities. Our work focused on participating with the state to reimagine STEM learning and prepare New Jersey's future workforce for STEM fields.

WHAT IS AN ECOSYSTEM?

An ecosystem is an interconnected, collaborative effort of a community working towards a shared vision.



THE NEED

In 2016, there were **2.4 million**
unfilled STEM jobs in U.S.
(Smithsonian Science Education Center, 2015)

The U.S. Bureau of Labor Statistics projects
that, during the period 2014–2024, employment
in Science & Engineering occupations will

grow by **28.2%**,
compared to 6.5% on average for all occupations.

Of the more than 6 million New Jersey high school students, only

1.6 million
are interested in pursuing a STEM career.

New Jersey is ranked **#12**
in the nation for the number of current STEM or
STEM-related jobs and by the
year 2018, more than 289,000 STEM jobs will need to be filled.

STEM workers earn **26%**
more than their non-STEM counterparts.
(U.S. Department of Commerce)

THE OPPORTUNITY

The demand for talent is growing. Between 2014 and 2024, growth in computing, advanced manufacturing, and engineering will meet or greatly exceed growth in non-STEM jobs.

+19%
Computing

+16%
Advanced
Manufacturing

+12%
Engineering

Almost all of the

30 fastest
growing
occupations

in the next decade will require at least some background in STEM

Middle skill jobs that require
technology grew

2.5
times faster

between 2003 and 2013 than middle skills jobs that don't.

the U.S. would gain an extra

\$2.5 trillion

in gross domestic product between now and 2050 if its students scored at the international average on math and science tests.

Source: Change the Equation, *The Diversity Dilemma*, 2015

I am involved in New Jersey's '65 by '25 initiative Many Paths One Future- NJ's educational attainment goal to raise the percentage of New Jersey residents who have attained an industry-valued credential or degree from the current 50% up to 65 percent by 2025.



NEW JERSEY

The Graduation Effect: Every Student's Potential to Impact a Community

What are the short- and long-term benefits to New Jersey of a 90% high school graduation rate? The findings below are based on the Class of 2015, which reported 95,180 high school graduates—a graduation rate of **89.7%**.

If New Jersey's high school graduation rate had reached

90%



The state would have gained **320** additional graduates



These graduates would have earned **\$5.2 million** annually in additional income



Of these additional graduates, **47%** likely would have enrolled in higher education

Within **10** years

a new graduate in New Jersey who completes at least an associate's degree likely will earn \$17,000 more a year than a high school dropout

This additional income means more money flowing into state and local economies annually ...



\$3.9 million

increase in spending



\$18.9 million

increase in home sales



\$400,000

increase in state and local taxes



\$770,000

increase in car sales

In 2015

42%

hs dropouts

vs.

70%

some college+

owned a home in New Jersey¹

... leading to greater opportunities for New Jersey.

\$8.3 million



in economic growth

20



new jobs created



\$9.6 million

in health-care cost savings to the state

In 2015

68%

hs dropouts

vs.

40%

hs graduates

had public health insurance or no health coverage in New Jersey²

What Can You Do to Help?

Getting more students to graduate from high school and preparing them to succeed in college and a career requires the collective

Retrieved from
<http://graduationeffect.org/US-GradEffect-Infographic.pdf> on
5/21/2018

All opinions
are my own;
re-tweets are
not necessarily
an
endorsement.

